

Living Wax Museum Project

You will be participating in a living wax museum! This activity requires you to identify significant contributions of a famous or not so famous African American. You will get to choose the person to portray, but you must get teacher approval before proceeding with the project. In selecting a person, you should try to find someone of historical significance; someone who has been successful in their goals and dreams; and/or someone who represents the "best" of people and the world. The "living wax museum" is a collection of visual displays where students, dressed as famous individuals, stand at attention, while visitors walk around and tour exhibits illustrating the life of the person represented.

Step 1:

You will research the figure that you have chosen. Use the attached form to help you get the facts you need to complete the assignment.

Step 2:

You will create a display board with illustrations and details to identify facts about your historical figure.

Step 3:

You will write a 2-3 minute summary (oral presentation) introducing important facts about your figure to the museum

visitors. This summary will be written on note cards for reference on the day of the living wax museum. **You must have your summary/speech memorized!** The note cards are only a tool in case you become a bit nervous during the wax museum. You should not have to rely on the note cards throughout the presentation.

Step 4:

From research, you will put together a simple costume that represents the person you are portraying. You may also use props to help you depict the figure. The costume will be worn during the presentation.

Step 5:

On the Living Wax Museum Day, you will set up a station complete with posters, props, etc. You will have your presentation notes handy. You will also have a "button" that guests will press in order to have you start saying your oral presentation.

Step 6:

Invited students, parents, and faculty will visit the museum. When the guests pass the historical figure and push the button, you will recite your "speech". You should remain "in character" at all times during the Living Wax Museum.

This is what you will be graded on:

I. Display Board (50 points)

A. Character's Name & Picture/Portrait (10 points)

- Character's name - 2"-3" in height, centered at top of poster
- Portrait of individual centered below the title
- Poster-board

B. Vital Statistics-choose at least **four from the following: (15 points)**

- Date and location of birth and death - mandatory
- Family (spouse, children, etc.)
- Childhood
- Education
- Hobbies/Passions
- Other important information

C. Major Accomplishments (15 points)

- List and describe this person's major accomplishments
- What was this person's significant contribution to society?

D. Board Presentation (10 points)

- Make display board pleasing to the reader- add an attractive border design and/or other pictures
- Put your name in the lower right hand corner
- Be creative and neat...i.e. measure, write in straight lines, appropriate use of color, eye-catching
- Use proper spelling, grammar & punctuation

II. Presentation (50points)

A. Costume, Props, Character Portrayal (25 points)

- What do I plan to wear? What props do I need?
What poses would be appropriate for my character?

B. Oral Presentation (25 points)

- Make sure you have your oral presentation memorized
- Make sure your oral presentation is between 10-20 seconds long
- Make sure you include all of the information required
- Speak loudly and clearly (practice this part!)

Use the attached form to help you research your famous person. Once you've collected all of your facts, put it into a speech presentation format. Write it as if you are this person, using 'I' in place of 'she' or 'he'. When you practice saying the speech, make sure you speak in the first person point of view.

Please detach and return to Mrs. Brown.

LIVING WAXMUSEUM

I have read and understand the project description for the the Living Wax Museum project. **I am aware that the 3 names for wax museum characters are due on _____, and the completed project/display boards are due on _____.** I will help to oversee the progress and completion of the Living Wax Museum project.

Student'sName

ParentSignature

Date

NAME _____

Use this form to help guide your research. Once you've collected all of your facts, put it into a 2-3 minute oral presentation. Write it in the "first person" point of view, using "I" instead of "he" or "she".

OUTLINE FOR WAX MUSEUM NOTES

Famous Individual:

What he/she is famous for (this must be included in your presentation): _____

Childhood-

-When and where they were born:

-Family life:

-Where they grew up:

-Likes or interests as a child:

-Other important information about their childhood:

Education

-GradeSchool, high school, college, no education:

Adulthood

-Jobs:

-Married and/or family:

-Where they lived:

Other:

-Highlights of life or career:

-When, where and how this person died (if known):

Other Quick Facts:

Remember, this is just a guide to help you with your presentation. You don't need to include all of the facts listed above, and **you may even find some interesting facts that aren't listed that you may want to include in your presentation.**

Your oral presentation should include at least:

1. Three facts about their childhood/early years
2. Three facts about their adult life/later years
3. What they are famous or well known for

DUE DATE FOR SUBMITTING NAMES FOR WAX MUSEUM CHARACTER:

DUE DATE FOR FINAL PROJECT/DISPLAYBOARD:
